

School of Social Science

MAA SHAKUMBHARI UNIVERSITY, SAHARANPUR



**Department of Sociology for
Affiliated Colleges**

**Syllabus for B.A.
From 2023-2024
As Per National Education Policy 2020**


of
Minutes of the Meeting of Board of Studies in Sociology
 Maa Shakumbhari University, Saharanpur

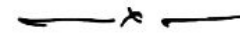
A meeting of Board of Studies in Sociology was held on 08.05.2023 in the Committee room of the Maa Shakumbhari University, Punwarka, Saharanpur. The following members were present in the meeting.


S, No.	Name	Designation	Name of College/University
1	Prof. Yesh Pal Singh Topal	Convener	J V Jain College, Saharanpur
2	Prof. Ratna Trivedi	Member	ML & JNK Girls College, Saharanpur
3	Sh. Jitendra Singh	Member	Shri K K Jain (PG) College, Khatauli (Muzaffarnagar)
4	Dr. Brij Bhushan	Member	Govt. Girls PG College, Kandhla (Shamli)
5	Prof. J K Pundir (Rtd)	External Subject Expert	C C S University, Meerut
6	Prof. Yogendra Singh	External Subject Expert	C C S University, Meerut
7	Prof. Amita Agarwal	Dean, Faculty of Arts	Maa Shakumbhari University, Saharanpur


The agenda for the meeting approved:


1. To prepare the Common Minimum Syllabus of B.A. in Sociology for Maa Shakumbhari University Saharanpur according to National Education Policy-2020 keeping in view the Program Outcomes.
2. To prepare the Minor Elective. papers.

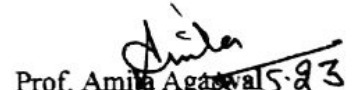

 Prof. Ratna Trivedi
 Member



 Sh. Jitendra Kumar
 Member


 Dr. Brij Bhushan
 Member


 Prof. Yogendra Singh
 External Subject Expert


 Prof. J. K. Pundir
 External Subject Expert


 Prof. Amita Agarwal
 Dean, Faculty of Arts


 Prof. Yesh Pal Singh Topal
 Convener

Common Minimum Syllabus for Maa Shakumbhari University, Saharanpur: B.A. in Sociology
According to National Education Policy-2020

Semester-wise Title of the Papers in BA (Sociology)

Year	Semester	Paper Code	Code	Paper Title	Max. Marks (Int.)	Max. Marks (Ext)	Total Max. Marks	Theory/ Practical	Credits
I	I	0110701	A070101T	Introduction to Basic Concepts of Sociology	25	75	100	Theory	6
OR									
I	I	0110702	A070102T	Concepts of Rural Sociology	25	75	100	Theory	4
I	I	0110780	A070103P	Writing skill development on observation based on topic rural society	25	75	100	Practical	2
I	II	0210701	A070203T	Political Sociology	25	75	100	Theory	6
OR									
I	II	0210702	A070201T	Society in India: Structure, Organization & Change	25	75	100	Theory	4
I	II	0210780	A070202P	Writing skill development on topics of Contemporary Sociological Importance	25	75	100	Practical	2
II	III	0310701	A070301T	Social Change & Social Movements	25	75	100	Theory	6
OR									
II	III	0310702	A070302T	Population and society	25	75	100	Theory	4
II	III	0310780	A070303P	Projects on Communication Skills	25	75	100	Practical	2
II	IV	0410701	A070403T	Participatory Management in Community Development	25	75	100	Theory	6
OR									
II	IV	0410702	A070401T	Social Problems & Issues of Development in India	25	75	100	Theory	4
II	IV	0410780	A070402R	Projects on Sustainable Society	25	75	100	Project	2
III	V	0510701	A070501T	Classical Sociological Thoughts	25	75	100	Theory	5
III	V	0510702	A070502T	Research Methodology in Social Sciences	25	75	100	Theory	5
III	V	0510765	A070503P	Practical Application of Research Methodology/ Project Work	25	75	100	Practical	3
III	VI	0610701	A070601T	Pioneers of Indian Sociology	25	75	100	Theory	5
III	VI	0610.702	A070602T	Gender and Society	25	75	100	Theory	5
III	VI	0610765	A070603R	Field Work/Case Study/Project Work	25	75	100	Project	3

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Course Introduction: Sociology seeks to understand all aspects of human social behavior, including the behavior of individual as well as the social dynamics of small groups, large organizations, communities, institutions and entire societies. Sociologists are typically motivated both by the desire to better understanding the principles of social life and by the conviction that understanding these principles may aid in the formulation enlightened and effective social policies. Sociology provides an intellectual background for students considering carries in the professions. A graduate student of Sociology would be able for Post-Graduation and research.

Critical Thinking: The program seeks to develop in students the Sociological knowledge and skill that will enable them to think critically and imaginatively about society and social issues.

Understanding: The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structure, social institutions, cultural practices and multiple axes of difference and inequality.

Written and oral communication: The ability to formulate effective and convincing written and oral arguments. Better understanding of real life situation. The ability to apply sociological concepts and theories to the real world and ultimately everyday lives.

Analytical thinking: Field survey and preparation of dissertation paper in an inseparable part of sociology. Students have to collect primary and secondary data for his research topic and analyse the data to draw conclusions. Thus, qualitative and quantitative analytical skill be enhanced.

Observation power: A sensible observation power is necessary to identify the research problems in field.

Communication skill and social interaction power: Students of sociology have to work beyond the class room boundary at the time of field study activities. As a result, good communication skill will develop while interacting with local people.

Ethical and social responsibility: Students have to learn about institutions, folkways, mores, culture, social control, social inequality, demography, policy planning and development of society etc. All these helps to inspire the students of sociology a scense of ethical and social responsibility.

Professional and career opportunities: Students will have the opportunities to join professional career in sociology and allied fields. Sociology provides an intellectual background for students considering career, social services, public policy, government services, NGOs or academia. The program lays foundation for further study in sociology, social work, social welfare, rural development and in other allied subjects.

Bachelor's degree program outcomes: On the completion og the degree course, students will be able to;

- Origin and development of sociology and its relations with other social sciences.
- Understand the basic sociological concepts such as society, community, social groups, socialization, culture, religion, caste and class social structure etc.
- Study of sociological theories and their utility.
- Study of methodology of social research.
- Study and understanding of political and economic system from sociological viewpoint.
- Understanding of policy, planning and development.

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BA 1st Year, Sem. I, Course 1 (Theory)

Program/Class: Certificate		Year: B.A. I	Semester: I
Subject: Sociology			
Course Code: A070101T		Course Title: Introduction to Basic Concepts of Sociology	Theory
<p>Course Outcomes: This paper will introduce students to the basic concepts of Sociology. These concepts will enhance the learning and understanding of the subject matter of Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.</p>			
Credits - 6		Maximum Marks: 100	Minimum Marks: 33
Total No. of Lectures –Tutorials – Practical (in hours per week): 6-0-0			
Unit	Topic		No. of Lectures
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India.		12
II	Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).		12
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.		11
IV	Social Institutions: Family, Kinship, Marriage, Education, State, Religion.		11
V	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism		11
VI	Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.		11
VII	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.		11
VIII	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.		11
This is an elective course open for all.			
<p>Suggested Readings:</p> <ol style="list-style-type: none"> Berger, P., 1963: An Invitation to Sociology: A humanistic Perspective, New York, Doubleday Bottomore, T.B., 1972: Sociology: A guide to Problems and Literature, Bombay, George Allen and Unwin Davis, Kingsley, 1981: Human Society, New Delhi, Surjeet Publications Giddens. Anthony. 2006: Sociology (5th edition), London, Oxford University Press Haralambos M., 1998: Sociology: Themes and Perspectives, New Delhi, Oxford University Press. Inkeles, Alex, 1987: What is Sociology?, New Delhi, Prentice Hall MacIver, R. M. & Charles H. Page, 1974: Society: An Introductory Analysis, New Delhi, McMillan Mills, C.W., 1959: The Sociological Imagination, New York, Oxford University Press 			
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz 			
<p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad</p>			

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BA 1st Year, Sem. I, Course 2 (Theory)

Program/Class: Certificate	Year: B.A. I	Semester: I
Subject: Sociology		
Course Code: A070102T	Course Title: Concepts of Rural Sociology	Theory
Course Outcomes: This paper will introduce students to the concepts of Rural Sociology. These concepts will enhance the conceptual learning and understanding of the basic concepts used in rural Sociology and will contribute in enriching the vocabulary and scientific temperament of the students. The course would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.		
Credits - 4	Maximum Marks: 100	Minimum Marks: 33
Total No. of Lectures –Tutorials – Practical in hours per week): 4-0-0		
Unit	Topic	No. of Lectures
I	Meaning, Scope and Significance of Rural Sociology	08
II	Concepts- Little Community, Peasant Society, Folk Culture,	08
III	Concepts- Folk - Urban Continuum, Jajmani System, Dominant Caste	08
IV	Rural Social System- Agrarian Relations	06
V	Land Reforms, Green Revolution	06
VI	Peasant Movements, Rural Leadership	06
VII	Traditional Caste and Village Panchayats, Panchayati Raj System, Factions	08
VIII	Rural Development and change- Trends of Change in Rural Society, Migration, Social and Economic Mobility	08
This is an elective course open for all.		
Suggested Readings:		
<ol style="list-style-type: none"> 1. Srinivas, M. N. (ed.), 1955: India's Village, Bombay, Asian Publishing House 2. Mariott, Mckim (ed.), 1955: Village India, Chicago, Chicago University Press 3. Mukherjee, Ram Krishna, 1957: The Dynamics of Rural Society, Berlin 4. Desai, A.R. 1959: Rural Sociology in India, Bombay, Popular Prakashan 5. Retzlaff, 1962: Village Government in India, Bombay, Asia Publishing House 6. Dube, S. C., 1968: "Dominant Caste and Factionalism", Contributions to Indian Sociology, 7. Redfield, Robert, 1969: Little Community, Peasant Society & Culture, Chicago 8. Madan, T.N. & Majumdar, D.N., 1970: An Introduction to Social Anthropology, Bombay, Asia 9. Oommen, T. K., 1970: "The Concept of Dominant Caste: Some Queries", Contributions to Indian Sociology 10. Atal, Yogesh, 1972: Local Communities and National Politics, Delhi, National 11. Beteille, Andre, 1974: Studies in Agrarian Structure, Delhi, Oxford University 12. Srinivas, M. N., 1976: The Remembered Village, Bombay, OUP 13. Desai, A.R. 1979: Rural India in Transition, Bombay, Popular Prakashan 14. Rao, M.S.A. 1979: Social Movements in India, New Delhi, Manohar 15. Shanin, T. (ed.), 1979: Peasants and Peasant Societies, London, Penguin Books 16. Oommen, T. K., 1984: Social Transformation in Rural India, Mobilization and State Intervention, New Delhi, Vikas 17. Sekar, Chandra S. 2008: Panchayati Raj and Financial Resource, New Delhi 18. Palanithurai, G., 2008: Dynamics of New Panchayati Raj System in India, New Delhi, Concept. 19. SL Doshi 1999: Rural Sociology: New Delhi, Rawat Publications 		
Suggested Continuous Internal Evaluation Methods (25 Marks):		
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms		

Dr. P. S. Srinivas

Dr. J. S.

Dr. K. S.

(Semester 1) Course 3 (Practical)		
Program/Class: Certificate	Year: B.A. I	Semester: II
Subject: Sociology		
Course Code: A070103P	Course Title: Writing skill development on observations based on the Topic: Rural Society	Practical
<p>Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of research observation</p>		
Credits – 2	Maximum Marks: 100	Minimum Marks: 33
Total No. of Lectures –Tutorials – Practical (in hours per week): 2-0-0		
Unit	Topic	No. of Lectures
I	The structure and composition of rural society: Rural Urban continuum.	08
II	Structural and Functional Perspective to study Rural Society.	08
III	Cultural and Ethnic diversity: Diversities in respect of caste, religious beliefs and practices.	07
IV	Trends of change in rural society.	07
This is an elective course open for all.		
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. J, Jennifer. Quinn. S. Brown. R, 2011: Writing for Sociology, University of California, Berkeley. 2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, Bombay, Popular Prakashan 3. Ghurye G S, 1969: Caste and Race in India, Bombay, Popular Prakashan. 4. Singh Y., 1968: Caste and Class: Some Aspects of Continuity and Change, Sociological Bulletin, XVII, No. 2, pp. 165-86 5. A.R. Dcsai (ed.) 1969: Rural Sociology in India, Bombay, Asia Publishing House 6. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports 7. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 		
<p>Suggested Continuous Evaluation Methods:</p> <ul style="list-style-type: none"> • Practical file evaluation. main focus on presentation, content and proper use of research methodology And Viva-Voce. 		
<p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and abroad.</p>		

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BA 1st Year, Sem. II, Course 1 (Theory)

Programme/Class: Certificate		Year: B.A. I	Semester: II
Subject: Sociology			
Course Code: A070203T		Course Title: Political Sociology	Theory
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Political Sociology. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Political System and provides comprehensive understanding of Political structure with special reference to Indian society.			
Credits - 6		Maximum Marks: 100	Minimum Marks: 33
Total No. of Lectures –Tutorials – Practical in hours per week): 6-0-0			
Unit	Topic	No. of Lectures	
I	Basic Concepts: Sociology of Politics, Power, Authority, Leadership, Bureaucracy.	08	
II	Political Parties, Political Socialization, Political Mobilization,	08	
III	Role of Election Commission	08	
IV	Elite theories of distribution of power in society: Mosca, Pareto and C. W. Mills	08	
V	Pressure groups and interest groups: Nature, bases, political significance	06	
VI	Public opinion: Role of mass media	08	
VII	Political Process in India: Role of caste, Religion,	08	
VIII	Role of Regionalism and language in Indian Politics	06	
This is an elective course open for all.			
Suggested Readings:			
<ol style="list-style-type: none"> 1. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Macmillan 2. Michels, Robert. 1949: Political Parties, Glencko, Free Press 3. Wright, Mills C, 1963: Power Elite, New York, Oxford University Press 4. Desai, A.R., 1966: Social Background of Indian Nationalism, Bombay, Asia Publ. 5. Nettle, J.P., 1967: Political Mobilization, London, Faber and Faber Ltd. 6. Bottomore, T.B., 1968: Elites and Society, London, Penguin Books Ltd. 7. Duverger, Maurice, 1969: Political Parties: Their Organization and Activity in the Modern State, London, Methue and Co. 8. Eisenstadt, S.N., 1971: Political Sociology, New York, Oxford University Press 9. Kothari, R., (ed). 1973: Caste in Indian Politics, New Delhi, Orient Longman 10. Kothari, R., 1979: Politics in India, Delhi, Orient Longman 11. Mitra, Subrata K 1992: Power, Protest and Participation: Local Elites and Politics of Development, UK, Routledge 			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. 			
Quiz			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

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B.A. 1st Year (Semester 2) Course 2 (Theory)

Programme/Class: Certificate		Year: B.A. I	Semester - II
Subject: Sociology			
Course Code: A070201T	Course Title: Society in India: Structure, Organization & Change		Theory
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the structure and organization of Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary changes in Indian society and provides comprehensive understanding of various aspects of Indian social system.			
Credits - 4	Maximum Marks: 100	Minimum Marks: 33	
Total No. of Lectures -Tutorials - Practical (in hours per week): 6-0-0			
Unit	Topic	No. of Lectures	
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.	07	
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.	07	
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.	08	
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.	08	
V	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.	06	
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women.	08	
VII	Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control.	08	
VIII	Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.	08	
This is an elective course open for all.			
Suggested Readings:			
<ol style="list-style-type: none"> 1. Mandelbaum, D. G., 1974: Society in India, Bombay, Popular Prakashan. 2. Prabhu, P. H., 1979: Hindu Society: An Interpretation, Poona, Deccan College. 3. Singh, Y., 1983: Modernization of Indian Tradition: A Systematic Study of Social Change, New Delhi, Thompson Press. 4. Mariott, Mckim (ed.), 1955: Village India, Chicago, Chicago University Press. 5. Dube, S.C., 1967: The Indian Village, New Delhi, National Book Trust. 6. Karve, Irawati, 1961: Hindu Society: An Interpretation, Poona, Deccan College. 7. Srinivas, M.N., 1963: Social Change in Modern India, Berkeley, California University Press. 8. Ghurye, G. S., 1957: Caste and Class in India, Bombay, Popular Book Depot. 			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 			
Suggested equivalent online courses:			
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

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B.A. 1st Year (Semester 2) Course 3 (Practical)

Program/Class: Certificate		Year: B.A. I	Semester: II
Subject: Sociology			
Course Code: A070202P	Course Title: Writing skill development on topics of Contemporary Sociological Importance		Practical
<p>Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, so that they are equipped with the writing style in Sociology. This paper is also presumably beneficial for the students who are interested in the field of Media, Journalism, Essay writer and Column writer.</p>			
Credits - 2	Maximum Marks: 100	Minimum Marks: 33	
Total No. of Lectures –Tutorials – Practical (in hours per week): 2-0-0			
Unit	Topic		No. of Lectures
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.		08
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.		08
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.		07
IV	Tribal Communities in India: Geographical Distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.		07
This is an elective course open for all.			
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. J, Jennifer, Quinn. S. Brown. R, 2011: Writing for Sociology, Berkeley, University of California 2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, Bombay, Popular Prakashan 3. https://www.citethisforme.com/guides/harvard/how-to-cite-a-book 4. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports 5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 6. 'kekZ ds ,y % vk/kqfud Hkkjrh; lekftd ljakuk ,oa ifjoZru] jkor ifCyds'ku t;iqj 			
<p>Suggested Continuous Evaluation Methods:</p> <ul style="list-style-type: none"> • Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva-Voce 			
<p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.</p>			

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B.A. 2nd Year (Semester 3) Course 1 (Theory)

Program/Class: Diploma	Year: B.A. II	Semester: III
Subject: Sociology		
Course Code: A070301T	Course Title: Social Change and Social Movements	Theory
Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to social change and social Movements. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.		
Credits: 6	Maximum Marks: 100	Minimum Marks: 33
Total No. of Lectures –Tutorials – Practical (in hours per week): 6-0-0		
Unit	Topic	No. of Lectures
I	Concept, Meaning & Nature of Social change, Factors of SocialChange, Change in structure and Change of structure	12
II	Types of Social change: Evolution, Development, Progress andRevolution.	12
III	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.	11
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept & Impact of Secularization and Globalization. Parochialisation and Universalization	11
V	Concept & Meaning of Social Movement, Nature, Definitions and Characterlics of Social Movements.	11
VI	Social Movement and Social Change: Theories of Social Movement: Structural – functional, Marxian, Resource Mobilization Theory	11
VII	New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement	11
VIII	Social Change in India through Social Movements: Peasant Movement, Labour movement , Dalit movement, Women's movement, Environmental movement	11
This is an elective course open for all.		
Suggested Readings: <ol style="list-style-type: none"> 1. Lupiere, Richard T., 1965: Social Change, New York, McGraw Hill Book Company. 2. Raymond Boudon, 1984: Theories of social change: A critical appraisal, Cambridge, Polity Press. 3. Moore, Wilbert E., 1981: Social Change, New Delhi, Prentice Hall of India 4. Singh Yogendra ,1977: Social Stratification and Social change in India, Delhi, Manohar Publication, 5. Rao M.S.A., 1979: Social movements in India, Delhi, Manohar Publishers 6. Oommen, T. K., 1990: Protest and change: Studies in social movement, New Delhi, Sage 7. Ghanshyam Shah, 1979: Social movements in India, Delhi, Manohar Publication 8. Brass Tom (ed.), 1995: New Farmers Movements in India, USA, Frankcass 		
Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 		
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.		

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B.A. 2nd Year (Semester 3) Course 2 (Theory)

Program/Class: Diploma		Year: B.A. II	Semester: III
Subject: Sociology			
Course Code: A070302T		Course Title: Population and society	Theory
Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to population/demography. This course will introduce students to the dynamic aspects and dissension tendencies of demographic behavior of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.			
Credits - 4		Maximum Marks: 100	Minimum Marks: 33
Total No. of Lectures –Tutorials – Practical (in hours per week): 4-0-0			
Unit	Topic		No. of Lectures
I	Demography and Sociology.		6
II	Malthusian Theory of Population.		6
III	Elements of Population Analysis: Fertility, Mortality and Migration.		6
IV	Elements of Population Analysis: Population Structures-age and Sex.		5
V	Interaction between Demographic variables and Social Structure and institutions: Fertility and Culture.		5
VI	Interaction between Demographic variables and Social Structure: Migration		6
VII	Interaction between Demographic variables and Social Structure and institutions: Urbanization		6
This is an elective course open for all.			
Suggested Readings:			
<ol style="list-style-type: none"> 1. Hallwachs. M., 1960: Population and Society Introduction to Social Morphology. Glencoe Free Press. 2. American Association for the Advancement of Science, 1974: Culture and Population Change. Washington 3. UNO, 1973: The Determinants and Consequences of Population Trend Vol I, New York. 4. Peterson, W., 1967: Population. (2nd ed.), London collier Macmillan. 5. Jackson, J.A. (ed.), 1969: Migration Cambridge University Press. 6. Mandelbaum David, 1974: Human Fertility in India: social components and policy perspectives. Berkeley: University of California Press. 			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

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B.A. 2ND Year, Semester III, Course 3 (Practical)

Program/Class: Diploma	Year: Second	Semester: Third
Subject: Sociology		
Course Code: A070303P	Course Title: Project on Communication Skills	Practical
Course outcomes: <ul style="list-style-type: none"> • Able to gain opportunity in understanding contemporary fields of social work profession • Able to influence to practice, analyze and evaluate social work intervention • Able to develop understanding of different areas of social work practice like correctional social work, medical, psychiatric and school social work 		
Credits: 2	Elective	
Max. Marks: 25+75	Min. Passing Marks:40	
Total No. of Lectures--Tutorials-Practical (in hours per week) P-2/w		
Unit	Topic	No. of Lectures
I	Presentation skills: Learning centered message, knowing about the learner messages, overcoming anxiety, persuasive strategies.	04
II	Structuring the presentation, effective use of visual aids and non- verbal communication.	04
III	Life skills: Self-awareness, self-esteem, assertiveness, coping with anger, fear, anxiety, stress, hurt and depression sensitivity, empathy and support	04
IV	Creative thinking, time management, Decision making.	04
V	Soft -Skills: communication, commitment, conflict resolution, civic and traffic sense, emotional competence, Learning skills, nonverbal communication,	04
VI	Building effective relationships; Building rapport, nurturing friendship. Personal communications skills: Self - disclosure, feedback.	04
VII	Conflict management skills: negotiating; Team work and synergy skills.	02
Suggested Readings: <ol style="list-style-type: none"> 1. Pasty McCarthy & Carolin Hatcher, 2002: Presentation Skills The essential guide for student, New Delhi SAGE publication. 2. Neil Thompson, 1996: People Skills, London; Mcmillan. 3. Dalai Lama and cutler, H.C(1998) the Art of Happiness; A Handbook for Living. London, Coronet Books. 4. Hargie, Saunders, C Dickson, D., 1994: Social Skills in Interpersonal Communication; London; Routledge. 		
This course can be opted as an elective: Open for all		
Suggested Continuous Evaluation Methods: <p>A) Semester End Examination :75 marks</p> <p>B). Internal Assessment:25marks (Sessionals-10, Assignment/ Research Orientation of Students: 05, Assignment Presentation: 05, Class Participation: 05)</p> <p>Assignment / Test / Quiz (MCQ) / Seminar/ Presentations</p>		
Suggested equivalent online courses: http://mssw.in bswinfo@ignou.ac.in		

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BA 2nd Year, Sem. IV, Course I (Theory)

Program/Class: Diploma	Year: Second	Semester: IV
Subject: Sociology		
Course Code: A070403T	Course Title: Participatory Management in Community Development	Theory
<p>Course outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other dis-organizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.</p>		
Credits: 6	Max. Marks: 100	Min. Passing Marks: 33
Unit	Topic	No. of Lectures
I	Participatory Management: Meaning, Nature, Scope and Relevance	08
II	Approach: Training Methodology, <u>Conscientization</u> and follow up capacity building activities	12
III	Needs Assessment of target group specially: SC, ST, OBC, Women and PH.	12
IV	Participatory Extension: PRA: Participatory Rural Appraisal	07
V	Participatory Extension: RRA: Rapid Rural Appraisal	07
VI	FGS: Focused Group Strategy	07
VII	PLA: Participatory Learning & Action: Sociology of Sanitation	07
<p>Suggested readings:</p> <ol style="list-style-type: none"> 1. Jackson, Adrian June, 1995: Leadership Circles from Participatory Learning and Action (PLA), Notes No. 23, London: IIED. 2. Hinton, Rachel, 1995: What Is PRA? A Participatory Learning Game from Participatory Learning and Action (PLA), Notes No. 24, London, IIED 3. Chambers, Robert, 1996: Dominance and Submission from Participatory Learning and Action (PLA), Notes No. 26, London, IIED. 4. Dereze, Jean and Sen, Amartya. 1996: India: Economic Development and Social Opportunity, New Delhi, OUP. 5. Guijt, Irene, 1996: For or Against? from Participatory Learning and Action (PLA), Notes No. 27, London, IIED. 6. Sarah, Gelpke, Water Aid June, 1997: Using Drama in PRA Training from Participatory Learning and Action (PLA), Notes No. 29, London, IIED. 7. Coupal, Francoise, 1999: Exploring Evaluation Through Drawing from Participatory Learning and Action (PLA), Notes No. 33, London, IIED 		
This is an elective course open for all		
<p>Suggested Continuous Evaluation Methods:</p> <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 		
<p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad</p>		

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BA 2nd Year, Sem. IV, Course II (Theory)

Programme /Class: Diploma		Year: B.A. II	Semester: IV
Subject: Sociology			
Course code: A070401T		Course Title: Social Problems & Issues of Development in India	Theory
Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other dis-organizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.			
Credits:4		Max. Marks:100	Min. Passing Marks:33
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	TOPIC		No. of Lectures
I	Deviance: Concept & Meaning, Definition. Crime, Juvenile Delinquency, White Collar crime		07
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.		07
III	Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits.		08
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter- generational Conflict, Problem of Elderly.		08
V	Concept of Development, Economic Vs Social Development, Human Development.		06
VI	Theories of Development: Smelser, Lerner, Rostow. Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.		08
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.		08
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.		08
This is elective course open for all.			
Suggested Readings:			
<ol style="list-style-type: none"> Ahuja, Ram, 1999: Social Problems in India, New Delhi, Rawat Publication. Cloward, R. & Ohlin, L., 1960: Delinquency and Opportunity, New York, The Free Press. Cohen, Albert, K., 1955: Delinquent Boys: The Culture of the gang, New York, The Free Press. H, Travis, 1969: Causes of Delinquency, United Kingdom, Transaction Publishers. Sutherland, E. H., 1940: White Collar Crime, Yale, Yale University Press. Gill, S.S., 1998: The Pathology of Corruption, Harper Collins Publishers, India. Berremann, G.D., 1979: Caste and Other Inequalities: Essays in Inequality. 			
<ol style="list-style-type: none"> Mukherjee, Radhakamal, 1968: Man and His Habitation: A Study in Social Ecology, Bombay, Popular Prakashan Anderson, Walt (ed.) 1975: Politics and Environment: A Reader in Ecological Crisis, California, Goodyear Pub. Co. World Commission on Environment & Development, 1987: Our Common Future, New Delhi, Oxford University Press Shiva, Vandana, 1991: Ecology and the Politics of Survival: Conflicts over Natural Resources in India, New Delhi, age Giddens, Anthony, 1996: "Global Problems and Ecological Crisis" in Introduction to Sociology. II Edition, New York, Norton & Co. Guha, R & J. Martin, Alicr, 1997: Varieties of Environmentalism: Essays North and South, New Delhi, OUP. 			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. Quiz 			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

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B.A. 2nd Year, Sem. IV, Course 3 (Project)

Program /Class: Diploma	Year: B.A. II Year	Semester: IV
Subject: Sociology		
Course code: A070402R	Course Title: Project on Sustainable Society	
Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept and issues of development in Indian Society. The project work will engage students directly in practical knowledge about conducting research project. This project work will help learners to know about the issue of sustainability, policies & Programs.		
Credits: 2	Max. Marks:100	Min. Passing Marks:33
Total no. of lectures-tutorials-practical (in hours per week):2-0-0		
Unit	Topic	No. of Lectures
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.	07
II	How to develop Research Proposal and its Implementation.	07
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.	08
IV	Research Project final draft and writing of findings, Presentation of Research Project.	08
This is elective course open for all.		
Suggested readings:		
<ol style="list-style-type: none"> 1. Goode and Hatt, 2006: Methods in Social Research, New York, McGraw Hill 2. Young Pauline, 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall Practice. 3. Bryman Alan, 2004: Social Research Methods, Oxford, OUP 4. P. F. Lazarsfeld and H. Rosenberg (eds.), 1967: The Language of Social Research, New York, Free Press, 5. Galtung, John, 1969: Theory and Methods of Social Research, London, George Allen and Unwin 6. Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage 7. Bose, Pradeep Kumar, 1995: Research Methodology, N.D., ICSSR 8. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern 9. Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Macmillan 10. https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal 		
Suggested Continuous Evaluation Methods:		
<ul style="list-style-type: none"> • Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva-Voce. 		

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BA 3rd Year, Sem. V, Course I (Theory)

Program /Class: Degree		Year: B.A III	Semester: V
Subject: Sociology			
Course code: A070501T		Course: Classical Sociological Thought	Theory
Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.			
Credits:5		Max. Marks:100	Min. Passing Marks:33
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	Topic	No. of Lectures	
I	Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution.	12	
II	August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages.	10	
III	Emile Durkheim: Social Fact, Social Solidarity, Suicide	10	
IV	Herbert Spencer: Social Evolution and Social Darwinism	09	
V	Vilfredo Pareto: Circulation of Elite, Residues and Derivatives	08	
VI	Karl Marx: Dialectical & Historical Materialism, Class Struggle	08	
VII	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism	10	
IX	Talcott Parsons: Action and Behavior; Social System, Pattern Variables.	08	
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Durkheim, Emile, 1947: The Division of Labour in Society, New York, Free Press 2. Durkheim, Emile, 1964: The Rules of Sociological Method, New York, Free Press 3. Giddens Anthony, 1989: Sociology, Polity Press, Cambridge 4. Morrison Ken, 1995: Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi. 5. Weber, Max, 1947: The Theory of Social and Economic Organization, New York, Free Press 6. Raymond Aron, 1974: Main Currents in Sociological Thought London, The Penguin Books 7. Giddens, Anthony 1997: Capitalism and Modern Social Theory – An analysis of Writings of Marx, Durkheim and Weber, London, Cambridge University Press 8. Coser, Lewis A. 1979. Masters of sociological thought, New York: Harcourt Brace Jovanovich 9. Durkheim, Emile. 1952: Le Suicide, London, Routledge and Kegan Paul 			
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

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BA 3rd Year, Sem. V, Course II (Theory)

Program /Class: Degree	Year: B.A III	Semester: V
Course code: A070502T	Subject: Sociology	
	Course: Research Methodology in Social Sciences	Theory
<p>Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.</p>		
Credits: 5	Max. Marks:100	Min. PassingMarks:33
Total no. of lectures-tutorials-practical (in hours per week):4-0-0		

Unit	TOPIC	No. of Lectures
I	Social Research: Concept, Nature, Importance, Steps of Scientific Research, Formulation of Research Problem.	10
II	Research Design: Meaning, Types and Importance, Hypothesis: Types and Sources	08
III	Problems of Objectivity. Objectivity Vs. Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.	08
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.	08
V	Data Collection: Sampling, Questionnaire, Interview Schedule, Primary/Secondary Sources, Observation, Case Study, Content Analysis.	10
VII	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar, Chart, Pictorial and Hlogram and Report Writing	08
VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).	08

Suggested readings:

1. Goode, W.J. and Paul Hatt, 1952: Methods in Social Research, New York, McGraw Hills
2. P. F. Lazarsfield and H. Rosenberg (eds.), 1967: The Language of Social Research, New York, Free Press,
3. Galtung, John, 1969: Theory and Methods of Social Research, London, George Allen and Unwin
4. Seltiz, C. and Johoda, M. et.al., 1969: Research Methods in Social Relations, London
5. Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage
6. Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall
7. Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman
8. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern
9. Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Macmillan
10. Bebie, Earl, 2008: Basics of Social Research, US, Wadsworth
11. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
12. Silverman David, 1985: Qualitative Methodology and sociology, Gowcr, Vermont.
13. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
14. Carol G., 2000: New Approaches in Social Research, New Delhi, Sage.

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

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BA 3rd Year, Sem. V, Course III (Practical)

Program /Class: Degree	Year: B.A III	Semester: V
Subject: Sociology		
Course code: A070503P	Course: Practical Application of Research Methodology/Project Work	Practical
<p>Course Outcomes: Research Methodologies comprise important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basics and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.</p>		
Credits: 3	Max. Marks:100	Min. Passing Marks:33
Total no. of lectures-tutorials-practical (in hours per week):2-0-0		
Unit	Topic	No. of Lectures
I	Social Research: Meaning and Definition. Basic Steps in Social Research.	12
II	Formulation of Hypothesis and Selection of Research Problem.	11
III	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method.	11
IV	Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram.	11
<p>Suggested Readings:</p> <ol style="list-style-type: none"> Goode, W.J. and Paul Hart, 1952: Methods in Social Research, New York, McGraw Hills P. F. Lazarsfield and H. Rosenberg (eds.), 1967: The Language of Social Research, New York, Free Press, Punch, Keith, F, 2005: Introduction to Social Research, New Delhi & London, Sage Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wiley Eastern Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont. Williams Malcolm, 2004. Science and Social Science, Routledge, New York, Carol G., 2000: New Approaches in Social Research, New Delhi, Sage. 		
<p>Suggested Continuous Evaluation Methods: Practical/Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva-V0ce.</p>		
<p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.</p>		

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BA 3rd Year, Sem. VI, Course I (Theory)

Program / Class: Degree		Year: B.A III	Semester: VI
Subject: Sociology			
Course code: A070601T	Course: Pioneers of Indian Sociology		Theory
Course Outcomes: The course outline has been delineated in a manner that the student of Sociology will be able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociology and simultaneously they will know about the History of Sociology in India and Sociological traditions.			
Credits: 5	Max. Marks: 100		Min. Marks: 33
Total no. of lectures-tutorials-practical (in hours per week): 4-0-0			
Unit	Topic	No. of Lectures	
I	G. S. Ghurye: Caste, Indian Sadhus, Rural urban Community. D. N. Majumdar: Caste, Tribal Integration	10	
II	Radhakamal Mukherjee: Social Structure of Values; Social Ecology	10	
III	D.P. Mukherjee: Indian Culture & Diversities; Modernity, Indian Youth, Marxology	10	
IV	Irawati Karve: Kinship in India I.P. Desai: Indian Family	09	
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste	09	
VI	S. C. Dube: Indian Village; Tradition; Modernization and Development.	09	
VII	A.R. Desai: Social Background of Indian Nationalism, Marxian Approach to Study Indian Society Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.	09	
VIII	Andre Beteille: Caste, Class and Power, Agrarian Structure	09	
Suggested readings: <ol style="list-style-type: none"> 1. D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology, Jaipur, Rawat 2. Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India, OUP 3. David Ludden, 2000: Reading Subaltern Studies, London, Anthem Press 4. Dube, S. C, 1990: Indian Society, New Delhi, National Book Trust 5. Gail Omvedt, 2002 Dalits and Democratic Revolution, New Delhi, Sage 6. Ghurye, G. S. 2000 1932. Caste and Race in India, Bombay, Popular Prakashan 7. Majumdar. D. N 1944 The Fortunes of Primitive Tribes, Lucknow, Universal Publishers 8. Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology, Jaipur, Rawat 9. Madan, T.N., 2011: Sociological Traditions: Methods & Perspectives in the Sociology of India, New Delhi, Sage 10. Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35. 11. Desai I.P. 1964: Some aspects of family in Mahuva: A Sociological Study of Jointness in a Small Town, London, Asia Publishing House. 12. Karve, Irawati, 1968: Kinship Organization in India, Bombay, Asia Publishing House 			
Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

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BA 3rd Year, Sem. VI, Course I I (Theory)

Program /Class: Degree		Year: B.A III	Semester: VI
Subject: Sociology			
Course code: A070602T		Course: Gender and Society	Theory
Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to comewith suggestions which would be directed towards gender equity.			
Credits: 5		Max. Marks:100	Min. Marks:33
Total no. of lectures-tutorials-practical (in hours per week):4-0-0			
Unit	Topic	No. of Lectures	
I	Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.	10	
II	Women in Family, Socialization and Gender, Feminine Movements, Understanding Gender Inequalities- Caste and Class.	10	
III	Gender Perspective: Liberal, Marxian, Social, Radical	10	
IV	Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.	09	
V	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.	09	
VI	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health	09	
VII	Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.	09	
VIII	Constitutional Safegaurds and Provisions regarding Women Programs and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights.	09	
Suggested readings:			
<ol style="list-style-type: none"> 1. Kimmel Michael, 2008: The Gendered Society, Oxford, New York 2. Bhasin Kamala, 2000 Understanding Gender, New Delhi, Kali for Women. 3. Basu Aparna, 1999 Women's Education in India in Ray and Basu (eds.): From Independence Towards Freedom. 4. Choudhury Maitreyee, 2004 Feminism in India, Women Unlimited. 5. Chakravarty Uma, 2003. Gendering caste through a feminl Lense, Stree, Calcutta. 6. Delmont Sara, 2003: Feminist Sociology, London Thousand Oaks, Sage 7. Davis Kathy, Evans Mary, Lorber, J (eds.), 2006: Handbook of Gender and Women's Studies. 7. Geeta Chadha & M. T. Joseph (Eds.), 2018: Re-Imagining Sociology in India: Feminist Perspectives, Routledge, Tylor & Francis Group 8. Geetha V, 2002 Gender, Stree, Calcutta. 9. Radha Kumar, 1992: History of Doing, Kali for Women, New Delhi, 			
Suggested Continuous Internal Evaluation Methods (25 Marks):			
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz 			
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.			

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BA 3rd Year, Sem. VI, Course (Practical)

Program/Class: Degree		Year: B. A. III	Semester: VI
Subject: Sociology			
Course Code: A070603R		Course Title: Field Work/ Case Study/ Project Work	Practical
Course outcomes: This syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with practical knowledge about the research projects. This will be empirical learning for those who aspire to become social scientists in future.			
Credits: 2		Elective	
Max. Marks: 25+75		Min. Passing Marks:40	
Total No. of Lectures--Tutorials-Practical (in hours per week) P-2/w			
Unit	Topic		No. of Lectures
I	Knowledge about field work, selection of research problem for research project and field work		12
II	Research Design, use of census data and sampling methods to select the unit of study		11
III	Estimation of resources: Time, money, human resources, conducting field survey, necessary gadgets and equipments		11
IV	Classification and Tabulation of data, Presentation of data, Report writing		11
Suggested Readings: 10. Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall 11. Bryman, Alan. 1988: Quality and Quantity in Social Research, London, Unwin Hyman 12. Kothari, C.R. 1989: Research Methodology: Methods and Techniques, Bangalore, Wilcy Eastern 13. Jayaram, N. 1989: Sociology: Methods and Theory, Madras, Macmillan 14. Czariawska, Barbara, 2014: Social Science Research: From Field to Desk, London, Sage. 15. Perceman, Allen, Curran, Sara, R., 2006: A Handbook for Social Science Field Research, London, Sage Publishing 16. Wadds, P., Apoifis, N., Schmeidl, S., Spurway, K., (Eds.), 2020: Navigating Field Work in the Social Sciences: Stories of Danger, Risk and Reward, Switzerland, Palgrave Macmillan			
Suggested Continuous Evaluation Methods: (A) Project file evaluation (B) Main focus on presentation (C) Content and proper use of methodology (D) Viva-Voce			
Suggested equivalent online courses: IGNOU and other Centrally/State operated Universities/MOOC Platform such as "SWAYAM" in India and abroad.			

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