| ÎII | V | Research Methodology in Social Sciences | Theory | 5 |
|-----|----|--|-----------|---|
| III | V | Practical Application of Research Methodology/ Project Work | Practical | 3 |
| III | VI | Pioneers of Indian Sociology | Theory | 5 |
| III | VI | Gender and Society | Theory | 5 |
| III | VI | Field Work/Case Study/Project Work | Project | 3 |

BA 1st Year, Sem. I, Course I (Theory)

| Programme/Class | Certificate | Year | B.A.I | Semester | I |
|-----------------|-------------|------------|-------------|---------------|----------------|
| Subject | Sociology | | | | |
| Course Code | | Then Ma Co | ourse Title | Concepts of R | ural Sociology |

Course Outcomes:

This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.

| Credits - 4 | Maximum Marks: 100 | Minimum Marks: 33 | |
|-------------|--------------------|-------------------|--|
| | | | |

Total No. of Lectures – Tutorials – Practical (in hours per week): 4-0-0

| Unit | Topic | No. of Lectures |
|------|--|-----------------|
| I | Meaning, Scope and Significance of Rural Sociology | 08 |
| II | Concepts- Little Community, Peasant Society, Folk Culture, | 08 |
| III | Concepts- Folk - Urban Continuum, Jajmani System, Dominant Caste | 08 |
| IV | Rural Social System- Agrarian Relations, | 08 |
| V | Land Reforms, Green Revolution, | 06 |
| VI | Peasant Movements, Rural Leadership | 08 |
| VII | Traditional Caste and Village Panchayats, Panchayati Raj System, Factions | 06 |
| VIII | Rural Development and change- Trends of Change in Rural Society, Migration, Social and Economic Mobility | 06 |

This is an elective course open for all.

Suggested Readings: REFERENCES:

- 1. Srinivas, M. N. (ed.), 1955: India's Village, Bombay, Asian Publishing House
- 2. Mariott, Mckim (ed.), 1955: Village India, Chicago, Chicago University Press
- 3. Mukherjee, Ram Krishna, 1957: The Dynamics of Rural Society, Berlin
- 4. Desai, A.R. 1959: Rural Sociology in India, Bombay, Popular Prakashan
- 5. Retzlaff, 1962: Village Government in India, Bombay, Asia Publishing House
- 6. Dube, S. C., 1968: "Dominant Caste and Factionalism", Contributions to Indian Sociology,
- 7. Redfield, Robert, 1969: Little Community, Peasant Society & Culture, Chicago
- 8. Madan, T.N. & Majumdar, D.N., 1970: An Introduction to Social Anthropology, Bombay, Asia Publishing House

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- 9. Oommen, T. K., 1970: "The Concept of Dominant Caste: Some Queries", Contributions to Indian Sociology
- 10. Atal, Yogesh, 1972:Local Communities and National Politics. Delhi, National
- 11. Beteille, Andre, 1974: Studies in Agrarian Structure, Delhi, Oxford University
- 12. Srinivas, M. N., 1976: The Remembered Village, Bombay, OUP
- 13. Desai, A.R. 1979: Rural India in Transition, Bombay, Popular Prakashan
- 14. Rao, M.S.A. 1979: Social Movements in India, New Delhi, Manohar
- 15. Shanin, T. (ed.), 1979: Peasants and Peasant Societies, London, Penguin Books
- 16. Oommen, T. K., 1984: Social Transformation in Rural India, Mobilization and State Intervention, New Delhi, Vikas
- 17. Singh, Yogendra, 1998: Panchyati Raj Institutions and Development of Scheduled Caste, New Delhi, R.K. Publicatio
- 18. Sekar, Chandra S. 2008: Panchayati Raj and Financial Resource, New Delhi,
- 19. Palanithurai, G. 2008: Dynamics of New Panchayati Raj System in India, New Delhi, Concept Publishing Company
- 20. SL Doshi 1999: Rural Sociology: New Delhi, Rawat Publications

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Ouiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 1st Year, Sem. I,

Course 2 (Theory)

A. 1st Year(Semester 1) Course 2(Theory)

| Programme/Class | Certificate | Year | B.A.I | Semester | I |
|-----------------|-------------|------|--------------|---------------------------|-------------------|
| Subject | Sociology | | | | |
| Course Code | | | Course Title | Introduction to Sociology | Basic Concepts of |

Course Outcomes:

This paper will introduce students to new concepts of Sociology discipline. These concepts will enhance the conceptual learning and understanding of the basic concepts used in Sociology. This paper will contribute in enriching the vocabulary and scientific temperament of the students. The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the commonsense knowledge and Sociological knowledge.

| Credits - 6 | Maximum Marks: 100 | Minimum Marks: 33 |
|-------------|--------------------|-------------------|
| | | |
| | | |

| Unit | Topic | No. of Lectures |
|--------|---|-----------------|
| | Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India. | 12 |
| I | Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science). | 12 |
| Ш | Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society. | 11 |
| V | Social Institutions: Family, Kinship, Marriage, Education, State & Religion. | 11 |
| V | Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism | 11 |
| VI | Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration. | 11 |
| VII | Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values. | 11 |
| VIII . | Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types. | 11 |

BA 1st Year, Sem.

Course 3 (Practical)

A. 2nd Year(Semester 1) Course 3(Practical)

| Programme/Class | Certificate | Year | B.A.I | Semester | II | |
|-----------------|--------------|-------------|--------------|---------------------------|----------------------|--|
| Subject | Sociology St | deigne kale | Marakelon | No tractical deligibility | | |
| Course Code | | 3. | Course Title | Writing skill develo | | |
| | | | | observation based of | on topic topic rural | |
| | idio cation | Mainten 3 | and Park | society, | Street of the Ba | |

Course Outcomes: This is the practical paper introduced in the second semester of the certificate course in order to develop writing skills among the students of Sociology. This would enhance and inculcate the analytical skills among the students. The paper is designed to enrich the conceptual vocabulary of the students, such that they are equipped with the writing style in Sociology. This paper is presumably beneficial for the students who are interested in the field of research obsvation

| Credits - 2 | Maximum Marks: 100 | Minimum Marks: 33 |
|--------------------------|---|-------------------|
| Total No. of Lectures -T | utorials - Practical (in hours per week): 2-(| 0-0 |

3 Prantical

| Unit | Topic R. 3 1 2 2 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 | No. of Lectures |
|------|--|-----------------|
| I | The structure and composition of rural society: Rural Urban continuum. | 08 |
| II | Structural and Functional Perspective to studyrural Society. | 08 |
| III | Cultural and Ethnic diversity: Diversities in respect of caste, religious beliefs and practices. | 07 |
| IV | Trends of change in rural society. | 07 |

This is an elective course open for all.

Suggested Readings: 1.J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley.

2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India.

- 3. https://www.citethisforme.com/guides/harvard/how-to-cite-a-book
- 4. https://libguides.ru.nl/apaEN/reference-examples-books-and-reports
- 5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02.
- 6. . 'kekZ ds ,y % vk/kqfud Hkkjrh; lekftd ljapuk ,oa ifjoZru] jkor ifCyds'ku t;iqj

Suggested Continuous Evaluation Methods:

Practical file evaluation. main focus on presentation, content and proper use of research methodology& Viva.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Suggested Readings:

- 1. Berger, P.1963. An Invitation to Sociology: A humanistic Perspective.
- 2. Bottomore, T.B.1973.Sociology: A guide to Problems and Literature.(Hindiversion available).
- 3. Davis, Kingsley.1973.Human Society.
- 4. Giddens. Anthony. 2009. Introduction to Sociology.
- 5. Haralambos M.Sociology: Themes and Perspectives. (Hindi version available).
- 6. Inkeles, Alex.1987. What is Sociology.
- 7. MacIver, R.M. and Charles H.Page. 1949. Society: An Introductory Analysis. (Hindi version available)
- 8. Mills, C.W.1959. The Sociological Imagination.
- 9. Thakur, Navendu. 2016, Samaj Shastra Ek Parichay.
- 10. MkW ts ih flag % lekt'kkL= ds ewy rRoA

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.