

Chaudhary Charan Singh University, Meerut.

New Syllabus

EDUCATION

शिक्षा की अवधारणात्मक संरचना

(Conceptual Framework of Education)

B.A. Ist Year | Certificate Course | Semester-I

UNIT-I

Education: Concept and Aims.

Concept of Education: Meaning, Nature, Education in the context of Prachin Bhartiya Gyan Parampara: The way of Life, Concept of Guru and Shiksha, Vidya - Gyan - Teaching.

Training vs. Education, Influencing Factors of Education,

Aims of Education: Individualistic, Social, Democratic and Vocational.

UNIT-II

Functions of Education: Individual and Social Development, Transmission of Cultural Heritage, Acquisition and Generation of Human Values, Education for National Integration, Education for International Understanding, Education for HRD.

UNIT-III

Agencies of Education: Concept of Formal, Informal, Non-Formal Agencies.

UNIT-IV

Indian Constitution and Education: inculcation of Constitutional Values through Education, Constitutional Provisions for Education.

UNIT-V

Pre-Primary Education: Concept, Objective, Importance of Pre-primary Education, Some Models of Pre-primary Education: Dalton, Montessori, Kindergarten, Background and Present Scenario of Pre-primary Education in India, NEP-2020 and Pre-primary Education.

UNIT-VI

Primary and Secondary Education: Concept, Importance and Present Scenario of Primary Education in India, Concept, Importance and Present Scenario of Secondary Education in India.

UNIT-VII

Higher Education : Concept, Objective of Higher Education, Need of Higher Education in India.

Types of Universities: Central, State, Deemed, Private, Open, Present Scenario of Higher Education in India.

UNIT-VIII

Different Guiding/Regulatory Bodies of Education System in India

Role and Functions of: Education Ministry (MHRD), UNESCO, NCERT, SCERT, DIET, NIOS, NUEPA, NCTE, UGC, NAAC, IQAC, AICTE, International Boards, National Boards, CBSE State Board.